

# FINDINGS RELATED TO THE “WOUND MANAGEMENT” BSC MODULE

Csernus Mariann<sup>1</sup>, **Daróczy Judit**<sup>2</sup>, Balogh Zoltán<sup>1</sup>

<sup>1</sup>*Faculty of Health Science, Inst. of Applied Health Sciences, Dep of Nursing, Semmelweis University (Budapest, Hungary);* <sup>2</sup>*Wound Care Center, St. Stephan Hospital (Budapest, Hungary).*

**Aim of the study:** The aim was to determine the motivation for choosing the Wound Management module, and to assess the students' satisfaction with the teaching. A further aim was to learn about the students' opinions regarding the module, in comparison with their experience of participating in other training courses.

**Method:** The survey was conducted in the years 2010, 2011 and 2013 among third-year part-time nursing students at Semmelweis University's Faculty of Health Science (N=143). The data was processed using a descriptive statistical method and comparative analysis of the received responses.

**Results:** In choosing the course, 63% of the students were motivated by its usefulness. Most of them judged the content of the module, the organisation and the theoretical and practical lectures to be excellent and good, while almost 50% of the students considered the number of available hours to be appropriate and acceptable. 37.1% of the respondents had already participated in training courses with a similar theme. These students, comparing the two forms of training, judged the teaching of this subject as a degree module to be more detailed, more comprehensive and more nurse-centred. On the other hand, they generally considered the practical teaching to be insufficient.

**Conclusions:** The teaching of the prevention and care of chronic wound management within the education system assures the basic theoretical and practical skills. However, it is necessary to ensure continuous improvement and maintenance of the acquired skills. Education that focuses on practical skills should be an important objective for today's nursing training.

**Key words:** Wound management, nursing education, nurse student, BSc programme.